NHSLHA
New Hampshire Speech-Language-Hearing Association

New Hampshire Speech-Language-Hearing Association
2026 Webinar Series Presents:

"Implementing Real Change in the Real World"
Presented by: Natalie Douglas

Tuesday September 15, 2026 from 7:00-8:00 pm

Course Description

We know a great deal about what works in speech-language pathology. Getting those practices into everyday use, in a real building with a real caseload, is a different problem, and it is the one most of us are actually stuck on. This session introduces implementation science as a practical set of tools for clinicians who want to change something in their own setting and have that change hold.

We will separate the intervention itself from the strategies used to put it in place, and we will practice specifying a practice change clearly enough that a colleague would know exactly what to do differently on Monday. Examples come from AAC implementation, pragmatic language intervention, and literacy. Participants will leave with a first draft of a change plan for their own caseload, team, or building.

Schedule of Events

6:45-7:00 pm	Check in Online
7:00-7:05 pm	Welcome and Opening Remarks
7:05-7:15 pm	Introduction
7:15-7:50 pm	Implementing Real Change Lecture and Practice ChangeExamples
7:50-8:00 pm	Questions & Answers, Closing remarks/CEU certificates will be emailed

Learner Outcomes:

1. Specify a targeted practice change using the AACTT framework (action, actor, context, target, time).
2. Identify at least two barriers to a practice change in their own setting and match each barrier to an implementation strategy.
3. Describe how a Plan-Do-Study-Act cycle can be used to test a practice change on a small scale before spreading it.



Dr. Natalie Douglas is an Associate Professor of Communicative Disorders at the University of Louisiana at Lafayette and a speech-language pathologist. She cares deeply about access to communication across healthcare settings because it is tied to safety, quality care, and human connection. Her work focuses on people living with dementia, aphasia, and related conditions, as well as people navigating the healthcare system in languages other than English. Her research happens in real healthcare settings alongside the teams providing care. The goal is to find strategies that fit into daily routines and help people be understood, included, and safe. She continues to practice PRN in skilled nursing facilities to stay grounded in the realities of care. She also serves as Writer and Evidence-Practice Strategist at The Informed SLP, where she translates research into practical guidance for clinicians and educators.

Financial/Non-financial Disclosures: Natalie receives a salary from the University of Louisiana at Lafayette and The Informed SLP, where she is an Evidence & Practice Strategist. She will be receiving an honorarium for this presentation from NHSLHA. She has received grants from the Alzheimer's Association and NIH-NIDCD. She is a member of ASHA and an editor of the American Journal of Speech-Language Pathology. Natalie is a facilitator of EBPirl, in which this course draws some content from. Natalie has a professional bias toward implementation science frameworks as the way to approach practice change.

REGISTRATION INFORMATION

(Please note: We are unable to offer refunds)

- NHSLHA Members : $29.00
- Non-Members: $49.00
- SLA/CF NHSLHA Members: $20.00
- SLA/CF Non-Members: $39.00
- Student Members: Free

Purchase a NHSLHA Member ticket if you are a member of any other state SLP or Allied Health Association. Please email your proof of membership to NHSLHA@gmail.com

Your membership is appreciated and will support NHSLHA's educational, advocacy, and professional efforts. To become a member: Go to https://nhslha.org/join

Online Registration:

https://nhslha.starchapter.com/meetinginfo.php?id=21&ts=1786368965

ASHA CE APPROVED PROVIDER

New Hampshire Speech, Language & Hearing Association

Intermediate Level

0.1 ASHA CEUs

*At the completion of this course, attendees who attended 100% of the time will be required to fill out a short self-assessment/survey regarding the learner outcomes presented during today's conference in order to be reported to ASHA CE.